PART I - TO BE COMPLETED BY THE APPLICANT

Applicant’s Name: ________________________________________________________________________________________________

Department: ________________________________________ Degree Sought: _______________________________________________

I waive (  ) I do not waive (  ) my right to have access to this Personal Reference Form __________________________________________

(Signature of Applicant)

List all courses taken with the Endorser:

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Semester &amp; Year Taken</th>
<th>Final Grade</th>
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List other personal contacts with the Endorser: ________________________________________________________________________
________________________________________________________________________________________________________________
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The applicant’s intended area of study at the University of Utah is _________________________________________________________

PART II - TO BE COMPLETED BY ENDORSER & SENT DIRECTLY TO DEPARTMENT IN A SEALED ENVELOPE

(If you do not know the student well, feel free to say so; such frankness will not prejudice the candidate’s chance for acceptance)

1. I do [ ] I do not [x] know the student’s academic abilities well enough to give the applicant a recommendation.

2. Summary Evaluation: Overall scholarly ability. In comparison with a representative group or students in the same field who have had approximately the same amount of experience and training, how would you rate the applicant in general all-around scholarly ability?

Please check educational level of representative group with whom the applicant is compared:

[ ] College Junior  [ ] College Senior  [ ] 1st Year Graduate Student  [ ] Advanced Graduate Student

[ ] Truly exceptional equivalent to the very best - a type of person who, in your experience, comes along only once every few years
[ ] Highest 5% - Outstanding comparable to the best student in current class
[ ] Upper 10% - Excellent next highest
[ ] Upper 15% - Good ability easily identifiable, but not in upper 10%
[ ] Upper 25% - Above average
[ ] Upper 50% - Average
[ ] Lower 50% - Below average but still recommended
[ ] Not recommended for graduate study
3. Some gifted individuals make mediocre scholastic records. In your opinion, is the applicant’s scholastic record, as you know it, an accurate index of their scholastic ability?

☐ Yes  ☐ No  ☐ Don’t know

(If your answer is “No” please explain briefly, giving consideration to the applicant’s performance in independent study or in research participation programs)

4. What is your estimate of the applicant’s promise as a graduate student? (Give views on such matters as previous accomplishments, intellectual independence, their capacity for analytical thinking, ability to work with others, ability to organize and express ideas clearly both orally and in writing, as well as the applicant’s overall drive and motivation)

5. Is there any other relevant information we should take into consideration regarding this applicant?

6. I would ☐ I would not ☐ be pleased to have the applicant working under my direction as a

☐ Research Assistant
☐ Teaching Assistant
☐ Teaching Fellow

Signature ________________________________________________________ Date __________________________________________

Name (printed or typed) ____________________________________________ Title ________________________________

Institution & Address ______________________________________________________________________________________________
________________________________________________________________________________________________________________
________________________________________________________________________________________________________________